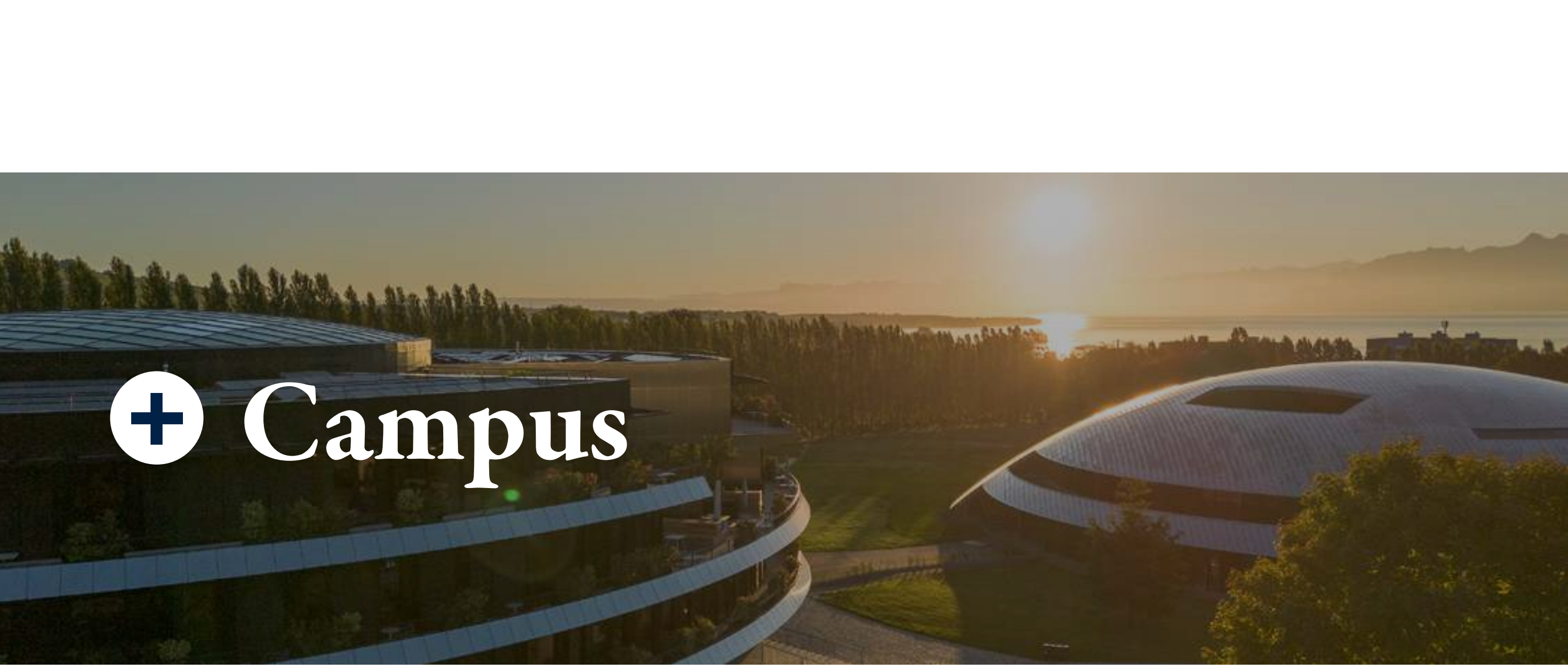
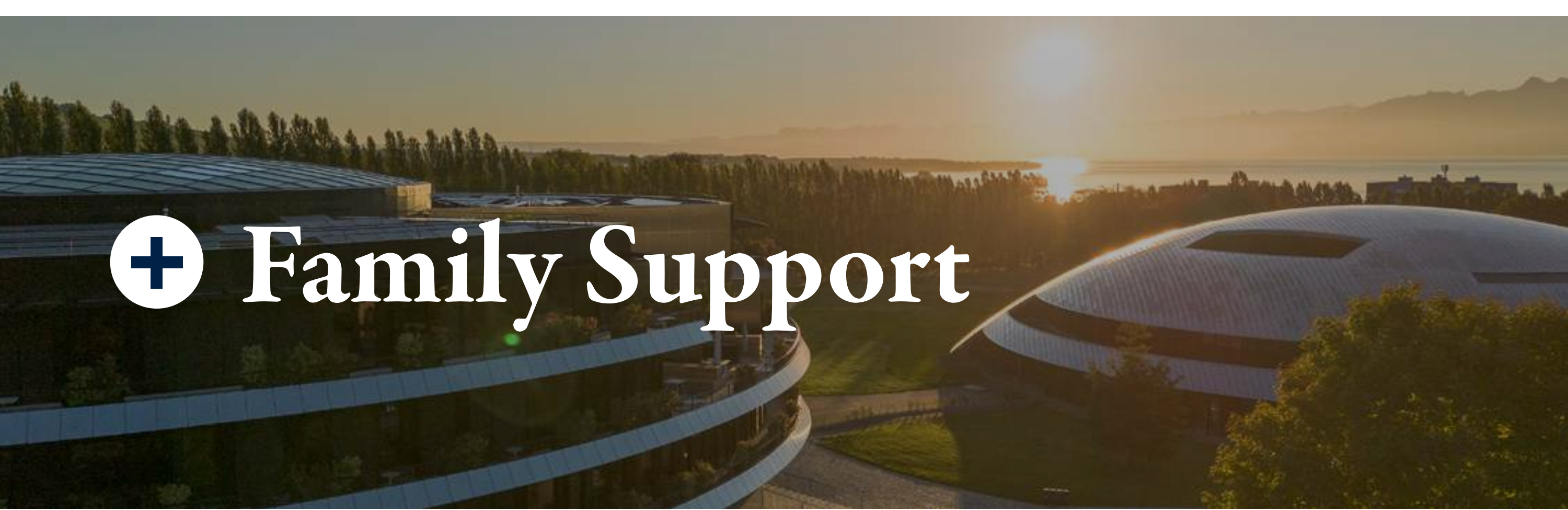




+ Campus



Accommodation +



+ Family Support



Schedule +



+ Duties



Interview Process +



Two Campuses

Rolle & Gstaad

Le Rosey operates across two fully residential campuses. The main campus is located in Rolle, between Geneva and Lausanne, and is easily accessible by train and road.

Each winter, the school community moves to its alpine campus in Gstaad. The seasonal move forms an integral part of the school's rhythm and educational model, with winter sports, including skiing, incorporated into the weekly programme.

Across the school year, students and staff benefit from a wide range of sports and recreational facilities. When not required for classes or school activities, these facilities are available for staff use.



Accommodation

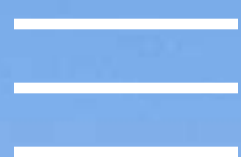
Accommodation for intern teachers is provided by the school and fully covered. Teachers and their families are housed in furnished, on-campus flats within the boarding houses in Rolle and Gstaad.

Apartments are suitable for family life and are pet-friendly. Intern families also benefit from full board, with three meals provided daily throughout the year.



Children's Schooling

The children of staff members are educated at Le Rosey. Further information is provided during the interviews process.



Schedule

The daily schedule at Le Rosey varies between the Rolle and Gstaad campuses.

In Rolle, classes typically run from 08:00 to 16:00, Monday to Friday. Late afternoons are dedicated to the Sports–Arts–Technology programme, which takes place from 16:00 to 19:00.

Rolle





Schedule

In Gstaad, academic classes are held each morning from Monday to Saturday, with additional classes on Monday and Thursday afternoons. On Tuesday, Wednesday, and Friday afternoons, students participate in the winter sports programme.

A more detailed daily timetable is available [here](#).

Gstaad





Schedule

As a full boarding school, teachers regularly attend meals alongside students, take part in whole-school events, and are encouraged to join expeditions, trips, and other activities that shape the boarding experience during evenings and weekends.

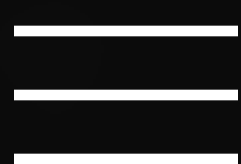




Duties

Intern teachers contribute to boarding life through evening and weekend duties, typically covering one to two evenings per week and two to four weekends per term.

Many teachers also choose to become tutors, for which an additional stipend is provided. Tutors support a small group of students through regular meetings focused on academic organisation and overall balance.



Duties

Beyond teaching and boarding duties, all teachers are expected to participate in ongoing professional development. This includes maintaining a personal learning plan, participating in school events, and contributing to departmental and cross-departmental initiatives.





Interview Process

The interview process takes place in several stages. Following an initial review of applications, selected candidates are invited to an online interview with the Head of Department and the Head of Academics.

Shortlisted candidates are then invited to campus for a full day of interviews and discovery, which includes a lesson observation. Referees are contacted following the on-campus visit as part of the final stage of the process.

Where possible, candidates may also submit a video of a lesson taught in their current school.